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| **Global Core Talent Training Support Project**  **Capacity Improvement Assessment** |
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| This assessment requires instructors who educate students in the 「Global Core Talent Training Support Project」 to evaluate their knowledge and skills improvements.  The result of your evaluation will affect the achievement of 「Global Core Talent Training Support Project」. Please take this assessment seriously based on your observation.  We appreciate your participation.   * **Subject of the assessment :** Global Partner Instructors of 「Global Core Talent Training Support Project」   ※ Please create the assessment individually by students   * **Assessment Period :** The assessment will hold twice during the program. * (1st) Within 1 month of the study program initiation * (2nd) Within 1 month of program ends.   ※ The assessment period applies same when the program switching to remote.   |  | | --- | | Capacity Improvement Calculation = 2nd Score – 1st Score (Convert to 100 points) |  * **Process :** * Supervision Institution or joint institution delivers the assessment to Global partner instructor * Global partner instructor takes the asessment and evaluate the students in charge * Return the assessment to where received  |  | | --- | | Results are only used for statistical purposes and **personal information is completely protected** in accordance with the Statistical Law (Article 33. and 34.). | |



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| **(Subject no.)Title** | (2022-00155415) AI 헬스케어를 위한 능동∙ 지속적 데이터 활용 연구 |
| **Affiliated Organization** | University of Minnesota, Twin Cities |
| **Major / Department** | Computer Engineering / Electrical and Computer Engineering |
| **Name** | Changhyun Choi |
| **Subject of evaluation** | (Sungkyunkwan University / JuChan Kim) |



Q1. Please provide your opinion on student satisfaction and competence level based on a scale from 1(very poor) to 7(excellent).

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| **Index** | | **Question** | **Very Poor** | **←** | | **Fair** | **→** | | **Excellent** |
| Satisfaction | | Overall satisfaction with the capability improvement of Korean students | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Willingness to re-participation | | I am interested in re-joining the project as an instructor. | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Capa-city types | Individual ability | Communication capability (English Discussion / Thesis composition etc.) | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Capability to utilize resources, information, and technology  \* Ability to collect, analyze, and utilize information according to a given research topic | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Global capability  \* Competence to conduct international joint research with local researchers in English, activities of global networks, such as international academic conferences, attitudes toward overseas culture and research environments, etc. | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Global interpersonal capability  \* Emotional ties, cooperation, understanding of global organizations with foreign researchers, such as English-speakers | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Problem-solving ability  \* Level of improvement in ability to solve a given task/project or test score | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Networking | Experience of participating in international academic conference | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| Ability to collaborate with global and local researchers  \* Ability to collaborate with local participating researchers | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |

Q2. If you answered “1-3” for willingness to re-participate, please select the most suitable reason for your unwillingness.

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| Reasons | Check the most suitable reason |
| ① Overall competence of students  ② Problems in communication  ③ Attitudes and diligence  ④ Project round issues  ⑤ Others(please specify) : | ( ) |



Q3. Please explain any difficulties you faced while participating in the Global Core Talent Training Project

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| Delay due to visa processing. Mr. Kim had to push back his starting date since his J-1 visa processing took longer than expected. It would be great if this program has a timeline that considers the visa processing time. |

Q4. We are concerned about the decrease in research output caused by the unexpected spread of COVID-19 and the potential decline in research quality due to remote work. If you have any suggestions on how to improve remote research or if there are unavoidable situations that require remote work, please let us know.

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| I believe that having more frequent meetings would help so that supervisors can provide timely feedback to their students. |